

Didaktisches Kolloquium Zürich

Donnerstag, 10. Mai 2007, 18:15 bis 19:45 Uhr

ETH-Hauptgebäude Rämistrasse 101, Raum HG D 5.2

Transfer in the dual vocational educational programmes

The lecture deals about the research within the “Didaktik”, i.e. the curriculum of the Danish VET-programmes. In particular the focus is on the coherence between theory and practice in the programmes as they are organised as dual programmes. The following questions will be dealt with:

- Which parts of the theoretical school based education do the students transfer into the practical training in the enterprises?
- What makes the students transfer theoretical knowledge into practice?

Since a reform in 1999 of the VET-programmes the so called practice related teaching has been a central issue and lately the colleges have been encouraged to strengthen practice related teaching even more. Lately a study of practice related teaching including its impact on the students’ motivation and learning outcome has been finished. In the lecture it will be given an account of the theoretical frame and the empirical results of this project.

Vibe Aarkrog

Associate Professor and leader of the master of education programmes at The Danish University of Education, Copenhagen

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